A — PERFORMANCE
Performance is the term we use to describe how well your child understands the material tested. Along the left side of the report you'll see an overview of how your child did on each test by looking at the performance level they earned.

B — APPROACHES GRADE LEVEL
This means your child showed some understanding of the material. It is likely your child will need extra help in this subject.

C — DID NOT MEET GRADE LEVEL
This means your child did not show enough understanding of the material and did not meet the grade-level learning goals. Your child will need significant help in this subject.

D — MEETS GRADE LEVEL
This means your child showed an understanding of the material and is on grade level. While there is room for improvement, your child will not need much help in this subject.

E — MASTERS GRADE LEVEL
This means your child showed a strong understanding of the course content and is well prepared to take on more challenging material in this subject.

F — PERCENTILE
This shows how your child's performance compares to other students across Texas.

G — KNOWLEDGE AND SKILLS CATEGORIES
This shows the types of questions and the number your child answered correctly within each category.

H — YOUR CHILD'S RESULTS FOR EACH TEST
This shows the score ranges (far left being the lowest and far right being the highest), your child's exact score, and where they fall within the four performance levels.

Performance: 5th Grade

JONATHAN HERNANDEZ-JONES   **ENROLLED GRADE: 5**

Student ID: *****9999   Local Student ID: 99999   District: 999-999 DISTRICT NAME

Reading   Test Date: April 2021

DID NOT MEET GRADE LEVEL
Your child scored the same or better than 25% of all grade 5 students in Texas.

SCORE 1400

| Did Not Meet Grade Level (772-1460) | Approaches Grade Level (1461-1581) | Meets Grade Level (1582-1700) | Masters Grade Level (1701-2127) |

Passing

Knowledge and Skills Categories for Reading

- Understanding/Analysis Across Genres — 2 Correct of 8 Total
- Understanding/Analysis of Literary Texts — 6 Correct of 16 Total
- Understanding/Analysis of Informational Texts — 4 Correct of 14 Total

Mathematics   Test Date: Apr...

MASTERS GRADE LEVEL
Your child scored the same or better than 95% of all grade 5 students in Texas.

SCORE 2052

| Did Not Meet Grade Level (964-1499) | Approaches Grade Level (1500-1624) | Meets Grade Level (1625-1723) | Masters Grade Level (1724-2052) |

Passing

Knowledge and Skills Categories for Mathematics

- Numerical Representations and Relationships — 6 Correct of 6 Total
- Computations and Algebraic Relationships — 17 Correct of 17 Total
- Geometry and Measurement — 9 Correct of 9 Total
- Data Analysis and Personal Financial Literacy — 4 Correct of 4 Total

⭐ This badge indicates that your child is ready to meaningfully engage in advanced math course material. This is one of many tools to help gauge their readiness for advanced math.

Science   Test Date: May 2021

MEETS GRADE LEVEL
Your child scored the same or better than 77% of all grade 5 students in Texas.

SCORE 4250

| Did Not Meet Grade Level (1174-3549) | Approaches Grade Level (3550-3999) | Meets Grade Level (4000-4401) | Masters Grade Level (4402-5566) |

Knowledge and Skills Categories for Science

- Matter and Energy — 5 Correct of 6 Total
- Force, Motion, and Energy — 7 Correct of 8 Total
- Earth and Space — 7 Correct of 10 Total
- Organisms and Environments — 8 Correct of 12 Total

999999 Want to see the questions JONATHAN answered incorrectly? Use this code to log in. ➤ **TexasAssessment.gov**

Progress: From Previous Years

ONATHAN HERNANDEZ-JONES

Campus: 999 CAMPUS NAME   **Class Group:** GROUP NAME   **Report Date:** JUNE 2021   **Date of Testing:** MAY 2021
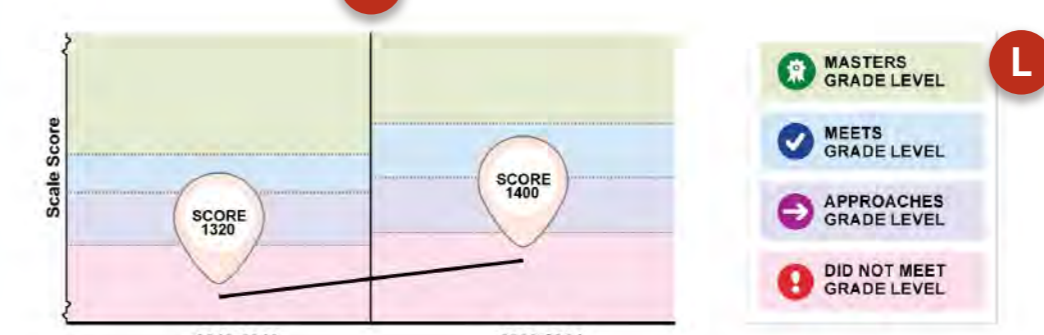
Due to COVID-19, progress was calculated using spring 2019 and spring 2021 assessment results. Considering your child's instructional and learning conditions from 2018-2019 and 2020-2021 school years, you can use this information as one of the many tools to gauge your child's academic performance across these two years.
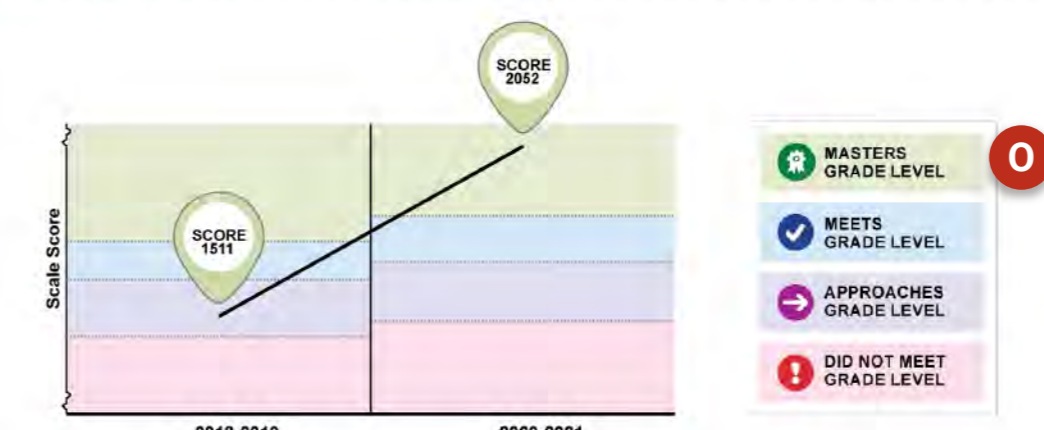
Reading

Limited Progress

SCORE 1320   SCORE 1400

2018-2019   2020-2021

Performance Level Key:
- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL

Lexile Measure: 700L

Learn more about Lexile Measures and how they can be used to help your child succeed at TexasAssessment.gov.

Mathematics

Accelerated Progress

SCORE 2052

SCORE 1511

2018-2019   2020-2021

Performance Level Key:
- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL

Quantile Measure: 1785Q

Learn more about Quantile Measures and how they can be used to help your child succeed at TexasAssessment.gov.

Progress Legend

Limited Progress — Your child has shown less than expected academic improvement from last year to this year.

Expected Progress — Your child has shown expected academic improvement from last year to this year.

Accelerated Progress — Your child has shown more than expected academic improvement from last year to this year.

999999 Want to help support JONATHAN'S progress? Use this code to log in. ➤ **TexasAssessment.gov**

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I — PROGRESS
Progress is the term we use to describe how much your child has grown academically from one year to the next.

J — PROGRESS SUMMARY
This shows your child's progress. Progress is categorized as Accelerated, Expected, or Limited for each subject area. If your child did not receive a STAAR Progress Measure, the report will show 'Progress Measure Not Applicable.' To learn more, contact your local school district or visit FAQs by clicking here.

K — PROGRESS GRAPH
This shows how your child has progressed over time. Due to the impact of COVID-19, the 2020–2021 calculation measures progress across two years. For more information click here

L — PERFORMANCE LEVEL KEY
This shows the performance level that each colored section on the graph represents. These are the same performance levels shown in the Performance section.

M — CURRENT LEXILE MEASURE
Lexile measure indicates the difficulty of the materials that your child can read successfully.

N — CURRENT QUANTILE MEASURE
Quantile measure indicates the difficulty of math problems that your child can solve successfully.

O — PROGRESS LEGEND
This shows the different levels of progress.

P — MATH BADGE
The Math Badge is one of many tools to help you and your child's teacher decide if your child may be ready to participate in a future advanced math course in grades 6–8. Algebra I is an example of an advanced math course. For more information click here